

Recommendations as approved by Cabinet on 5 Nov 2013	Implementation Status as of July 2014	Implementation Status as of February 2015
<p>iv. Develop some form of CYC charter mark that can be awarded to schools that meets the criteria recommended above (following the publication of the forthcoming report on the recent Ofsted review referred to in paragraph 4 above).</p>	<p>The Local Authority has developed a “Prepared for the Future framework” self evaluation toolkit which enables schools to benchmark themselves against statutory guidance and nationally recognised frameworks.</p> <p>This self evaluation toolkit provides a more accessible and achievable framework for secondary schools, given the increasing demands on school time, resources and budgets.</p> <p>7 secondary schools out of 9 have engaged in this process which has enabled the Local Authority and schools to identify and share good practice.</p>	<p>All secondary schools have engaged with Prepared for the Future Framework. It is showing variations in practice and quality in the delivery of CEIAG through the curriculum and the availability of individual careers advice to young people.</p> <p>Currently, there is no appetite on the part of schools to work towards a form of CYC charter mark unless it has currency to national frameworks.</p> <p>We will work with the National Careers Service to adopt a charter mark linked to the nationally recognised quality mark and will challenge and support schools to work towards when they fulfil the local framework , possibly from September 2015</p>
<p>v. Each young person should be offered a career interview.</p>	<p>To date, approximately 1800 young people from years 9 to 13, the vast majority in year 11, from 8 schools have been offered careers guidance interviews through targeted support and commissioning by schools in</p>	<p>Not all young people are currently being offered individual careers guidance interviews. There is some very good practice but it is not consistent across the secondary schools system.</p>

	<p>2013/14. In addition, schools have their own pastoral systems to guide young people through transitions at age 14, 16 and 18.</p> <p>Due to the changing statutory duties of secondary schools and the Local Authority and reductions in staffing and capacity in 2013/14, the Local Authority will offer targeted 1 to 1 careers guidance and support to all young people with special educational needs and disabilities (SEND), looked after children (LAC) and those identified by the schools as disengaged from education from September 2014.</p> <p>For the majority of children and young people for whom careers guidance is the responsibility of secondary schools, they have been provided with a list of approved providers including freelance careers advisers and careers companies with a good local track record.</p>	<p>The Local Authority (LA) works with all secondary schools in York to support young people at risk of Not in Education, Employment or Training (NEET) focusing on children and young people with special needs, those looked after by the Local Authority (LA) and those with attendance issues. These young people are offered individual careers guidance. All young people at Applefields and Danesgate are offered individual careers guidance and support.</p> <p>In relation to secondary schools and their duty to provide careers guidance, 3 secondary schools employ their own careers adviser and 1 buys it from careers guidance provider. The 4 schools use various systems to prioritise or target young people but also offer careers guidance to any young people from year 8 or 9 and year 11 who request it.</p>
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<p>vi. There is a need to provide greater scope for involvement by employers in schools – see paragraph 63 of final report.</p>	<p>The Local Authority is working with headteachers and Learning City York to support schools to deliver their new statutory duties and the Careers Guidance and Inspiration Agenda (see Annex B).</p> <p>We are also working with our respective Local Enterprise Partnerships (LEPs) to secure additional resources. One recent example of LEP involvement includes the production of key sector fact sheets and local labour market information in the Leeds City Region.</p>	<p>There is a lot of activity in this area.</p> <p>Most schools do not use the traditional 2 week block work experience model but use many variations which usually have a focus on a targeted group who are either vulnerable students and more motivated students looking for post 16 employment. Many schools are building strong relationships with employers or use the service brokered by North Yorkshire Business and Education Partnership (NYBEP).</p>

	<p>This strand, however, is an area of some complexity and risk which needs a degree of coordination and individual school take up, while balancing this against constraints that schools may encounter.</p> <p>The Local Authority is working with school leaders and key partners such as the National Careers Service and North Yorkshire Business Enterprise Partnership to ensure that we rise to the challenge of providing young people with high quality contact with employers and employees as envisaged in the new statutory Guidance.</p> <p>We are working with key sector leads such as construction, retail and rail. A recent careers and skills event organised at West Offices in partnership with North Yorkshire Construction Training Group focused on opportunities and career paths into the construction industry, attended by local employers and schools.</p>	<p>We are working with partners including National Careers Service (NCS), NYBEP, York Cares, the universities and colleges to develop a CEIAG Offer which provides a menu of employer activities linked to an agreed framework. This will be in place from September 2015.</p> <p>Employment and skills plans are being written into CYC procurement tenders to ensure that we secure locally targeted employment and training opportunities for residents. Two large contracts will provide opportunities for schools and colleges to get involved with:</p> <ul style="list-style-type: none"> • Community Stadium • Derwenthorpe Housing Development. <p>Opportunities for work experience will be offered via NYBEP and York College and opportunities for site visits, curriculum projects and visits to schools are available.</p>
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	<p>High quality local and regional labour market information is available to and used by schools to raise occupational awareness amongst young people.</p> <p>In one example, a school has close links with employers including during Ambitions Week which is for all students from year 7-11, in which speakers from various businesses were invited to school. In year 9 there is an activity during an industry day where students set up their own business and make products which they showcase to a panel of judges including local business people.</p>	<p>Following the publication of Lord Young's "Enterprise for All" and with support of government funding through Leeds City Region, we are working with school governing bodies to identify an enterprise governor for each school to champion the enterprise and employability agenda.</p> <p>We will be working with all secondary schools to audit existing activity that helps young people to prepare for their future career aspirations and identifying gaps ahead of more funding becoming available across the City Region for schools to bid for to commission new activity.</p>
<p>vii. Schools should ensure that all young people are provided with advice and the necessary support to access vocational options and apprenticeships – see paragraphs 66-68 of final report.</p>	<p>Careers programmes in all secondary schools cover the full range of post 16 options. A booklet published by the Local Authority outlining all post 16 options, is sent to parents of year 11 students annually.</p>	<p>The Steps to Success event was held on Tuesday 21 October 2014. 610 young people attended the event; a 5% increase on the previous year. In total approximately 2,000 people attended the event. 58 exhibitors attended providing information on progression routes.</p>

	<p>This is supported by well attended post 16 taster days (see ix) and the annual Steps to Success event at York Race Course where over 1000 parents and young people attend and take up the opportunity to meet providers and receive information about vocational as well as other post 16 options.</p> <p>In relation to the take up of vocational provision, data since 2010 shows a consistent picture with approximately 60% of post 16 students attending vocational courses or a mixture at York College (eg. a full time Business Technology and Education Council (BTEC) course or BTEC combined with 1 A Level) .</p> <p>Across the city wide post 16 provision over the same period, 40% of young people attend vocational provision as described above. Take up is holding up well against a backdrop of increasing numbers of students achieving 5 GCSEs at grades A* to C including English and Maths.</p>	<p>The York Apprenticeship Offer partnership continues to work well. All 9 secondary schools are engaged and between July 2014 and February 2015 a total of 21 Apprenticeship inputs were delivered in schools. These ranged from full year group assemblies, to more focussed practical sessions on searching and applying for Apprenticeships.</p> <p>Weekly bulletins are sent to all 9 secondary schools and Applefields and Danesgate. The latest vacancies are printed off and displayed on their Apprenticeship noticeboards. In addition young people can now sign up to receive weekly email bulletins via mailchimp (information sent directly to smart phones, so easy to access)</p>
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	<p>This would suggest that students and their parents are making informed decisions based upon the information, advice and guidance that they receive about post 16 options.</p> <p>The local authority has a strong and well coordinated apprenticeship offer which has been delivered in most secondary schools.</p> <p>The higher level apprenticeship fair in February 2014 saw approximately 300 young people and parents attending.</p> <p>The impact is shown by the City of York bucking the trend in apprenticeship take up rising from 4.6% of school leavers in 2011 to 5.5% in 2013.</p> <p>A jobs fair including apprenticeship vacancies took place on 1st July with over 30 employers and training providers in attendance and attended by approximately 300 young people and parents.</p>	
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	Castlegate supports young people with post 16 options and advice and refers young people to apprenticeships on a weekly basis.	
viii. CYC website should provide a quick and easy link to careers advice for young people through the Young People's zone at the YorOk website. It could also provide links to other recommended websites – see paragraph 69 of final report.	<p>Quick and easy link to Futures for Me on the Yor-Zone website. Careers search takes you futures for Me, sources of careers advice and links to job vacancies and apprenticeships.</p> <p>We are looking to improve this provision through more effective engagement with social media.</p>	<p>Access to site has been improved including more visible link to careers advice on the Yor-Zone website.</p> <p>The site is very well used including 12,000 hits annually on the job vacancy section.</p>
ix. Taster days for 6th form and college should be introduced and aimed at young people in year 10 – see paragraph 71 of final report.	<p>In January 2014, a coordinated programme of post 16 taster days was organised for young people in year 11, to spend the day at 6th forms and York College. The event was successful with approximately 1200 students attending and will be repeated next year.</p> <p>This year we will explore with schools and colleges how this can be delivered for students in year 10.</p>	<p>Taster Days took place on 13th and 15th January 2015. Preliminary feedback indicates around 1200 Year 11s benefitted from these sessions. Feedback from students and staff is very positive and further refinements for future years have been highlighted. From our four 11-16 schools overall 91% of Year 11s participated in at least one visit.</p>

		<p>Pleasingly 22% of Year 11s in our five 11-18 schools took part to consider progression routes other than staying on in their own school sixth form.</p> <p>Secondary headteachers and college principals will be asked to commit to the city wide Taster Days for 2016 and there longer term future will be discussed. In 2016 we will seek to extend the offer to include Askham Bryan College, York Learning and possibly a range of Apprenticeship training providers.</p> <p>The York 'spine' of information and advice events for Year 11s consisting of (1) Steps to Success (2) Co-ordinated Post 16 Open Evenings and (3) the January Taster Days is a clear model of good practice which we doubt exists anywhere else in England.</p>
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<p>x. At the end of Year 11 a letter should be sent to every young person at their home address that sets out the support services available to them including Castlegate to ensure they are aware of the services on offer, where they are and how to access them – see paragraph 72 of final report.</p>	<p>The Local Authority will write to all year 11 leavers in July 2014 informing them of support services from Castlegate, particularly after GCSE and results.</p>	<p>We wrote to all year 11 leavers in July 2014 informing them of post 16 IAG and support services and how to access them at Castlegate – see Annex B.</p> <p>There was a 24% reduction in young people using Castlegate in August and September 2014 compared to 2013, although we recorded approximately 15 young people who called in saying that they were prompted by the letter.</p>
<p>At the Committee meeting on 22 July 2014, Members considered all 10 approved recommendations and agreed to sign off recommendations i, ii and iii as fully implemented. They requested a further implementation update be provided in 6 months time.</p>		